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Weekly UN in Zimbabwe Update

Figures on COVID-19 in Zimbabwe, 12 March. Source MOHCC



Cases in the last seven days 06 to 12 March. Source MOHCC



of confirmed cases by province, 12 March. Source MOHCC



Province	Number of cases
Bulawayo	5,345
Harare	12,851
Manicaland	3,745
Mash Central	1,678
Mash East	2,554
Mash West	2,042
Midlands	2,419
Masvingo	2,352
Mat North	1,243
Mat South	2,194
Total	36,423

Reimagining education for children in Zimbabwe



On 11 March 2021, <u>the Ministry of Primary and</u> secondary Education, Microsoft and UNICEF officially launched the Learning passport in Zimbabwe with a goal of reaching 300,000 learners this year.

The Learning Passport offers simple, easy and fun ways to learn. Through tailor-made programs online, offline and mobile access, the tool can reach the most vulnerable learners allowing children to learn at their own pace.

The Learning Passport launch comes a year after Zimbabwe recorded its first COVID-19 case with learners having a disrupted academic year.

While the Learning Passport hosts a digital library of teaching and learning resources covering the entire primary and secondary education curriculum, it also comes with different life skill courses for young people. The learning passport is available on: mopsezw.learningpassport.unicef.org.

Targeting teachers to improve distance, online learning in Zimbabwe



UNESCO, working with Zimbabwe's Ministry of Primary and Secondary Education (MoPSE), has developed a teacher professional development programme to support the continuation of teaching and learning during the COVID-19 pandemic.

Schools in Zimbabwe have remained closed for almost 12 months, affecting 4.6 million learners and 139,596 primary and secondary school teachers. Most public schools do not have the capacity to offer distance or online learning as teachers are not equipped and trained to deliver remote learning while

infrastructure and resources are also lacking.

The Rapid Teacher Training Programme on Open, Distance and Online Learning factors in the need to build and/or strengthen the technical and adaptive capacities of teachers to support children's learning using remote methods of teaching including radio, digital and print materials at home, during and after the emergency.

Decentralising of testing enhances timely COVID-19 surveillance

girls health



day to over 4 000 tests.

vesting in women,

This week, WHO continued supporting the Ministry of Health and Child Care train 33 health workers in Harare on Antigen RDT.

The Antigen-RDT reduced the turnaround time from days to minutes, making COVID-19 response more effective.

The adoption of the Ag-RDT drastically improved COVID-19 testing accessibility, improved results turnaround time from days to less than half an hour. Resulting in timely surveillance activities. Consequently, the use of Ag-RDTs, doubled Zimbabwe's testing capacity from a maximum of 1000 tests per

On 11 March 2021, the Government of China and United Nations Population Fund (UNFPA) handed over reproductive health medical equipment and medicines as part of the US\$1,24 million support to the Government of Zimbabwe's Health Assistance Project for Women and Girls.

The objective of the health assistance project is to enable the Ministry of Health and Child Care (MoHCC) to strengthen emergency obstetric and neonatal care in the cyclone affected areas in Zimbabwe. This is in turn

expected to contribute to the reduction of maternal morbidity and mortality by 20% in the affected districts in Zimbabwe. Zimbabwe has a high maternal mortality rate with 462 deaths per 100 000 live births, according to the 2019 Multiple Indicator Cluster Survey.

Beyond emergencies like Cyclone Idai and COVID 19, investment especially in the young population is critical for sustainable development.



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